



## Parent Resources to Review CPM Educational Program

**Welcome!** This guide will help you navigate the features of CPM's *Core Connections Student Edition*.

The Principles of CPM Course design—**problem-based lessons**, **collaborative student work**, and **spaced practice**—are based on the methodological research for teaching mathematics that leads to **conceptual understanding**. **Collaborative Student Study Teams** foster **long-term learning**. Lessons are constructed with the *expectation that students will work together in teams and be able to discuss ideas as they are developed*.



**Homework**, the **Review & Preview** section, has been carefully designed to offer students *spaced practice* with past material and to help lay a foundation for future learning. Homework for this course is identified with a “Review and Preview” icon.



A **stoplight icon** signifies that the problem contains an error in reasoning or procedure for students to analyze.



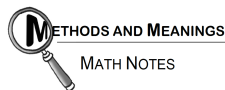
Periodic **Learning Log** prompts guide students to reflect about their learning.



**Calculator/No calculator icons** signify problems to be completed *with* or *without* a calculator.



Key homework problems have been identified as “**checkpoints**” for determining if students are building skills at the expected level. When students find that they need help with these problems, worked examples and practice problems are available in the “Checkpoint Materials” at the back of their book.



**Math Notes** boxes consolidate core content ideas and provide definitions, explanations, examples, notation, formalizations of topics, and extensions or applications of mathematical concepts.

### Content Development

Development of a mathematical topic most often requires more than one lesson. The lessons of the same topic occur sequentially and create a section of a chapter. This topic development is conveyed in the structure of the lesson numbers. *Lesson 3.2.1* is the first lesson of the second section in the third chapter. All lesson numbers use this *chapter.section.lesson* format. Problems within a lesson and homework are numbered by chapter and then by sequence within the chapter, with the two numbers separated by a dash (-). For example, problem 6-1 is the first problem in Chapter 6, 6-83 is the 83<sup>rd</sup> problem in that chapter.

**Homework Help** provides a variety of complete solutions, hints, answers, and references to other similar problems designed to assist students to be able to do the problems in the *Review & Preview* practice sections of each lesson. The Homework Help online tool is linked directly within the eBook.

### Parent Guide with Extra Practice

This guide, written to assist parents and students should the student need help with the major topics in the course, includes a summary of the concept or skill, examples with complete detailed solutions, and additional problems, with answers, for practice. The *Parent Guide with Extra Practice* booklets are available for each course at the CPM website and through the eBook. These resources are available in both English and Spanish.



# CPM EDUCATIONAL PROGRAM

## Core Connections Courses are available in Spanish

A Spanish translation of each title in the CPM *Core Connections* series is available. The Spanish versions are identical to the English versions and can be obtained as a two-volume softbound set with an accompanying eBook, as a Spanish eBook, or as a lesson tab within the English eBook. The Parent Guides with Extra Practice and Toolkits (middle school only) in Spanish are available as downloads at [cpm.org](http://cpm.org) or from the eBook.

## eBook

All student and teacher texts include web-based eBooks. The eBook contains the same text as the printed format with enhancements. For 6<sup>th</sup> Grade Math through Algebra II, all eBooks contain the lessons in both English and Spanish; toggle the tabs at the top of the eBook webpage to switch between the two versions. All reviewers should examine the eBook to explore the enhancements.

Dear Parent,

An account has been created to allow you access to our curriculum Student Editions via our Internet-based eBooks. Use the following usernames and passwords, one per reviewer, to login to the CPM eBook License System at [eBooks.cpm.org](http://eBooks.cpm.org). Be sure to use an updated browser such as Firefox, Google Chrome, or Safari.

To access your eBook, follow the directions below.

1. Go to: <a href="https://ebooks.cpm.org">https://ebooks.cpm.org</a>
2. Type or copy and paste the Username in the correct field.
3. Type or copy and paste the Password in the correct field. The password is case sensitive.
4. Click "Login".
5. Choose the eBooks Link and click the cover of the desired eBook.
6. Click on the left side for a chapter and lesson.
7. For more support view the following tutorial/video: <a href="#">CPM Student eBook</a>

This and other tutorials are available in the black bar at the top of the eBook landing page.

**Tennessee** Usernames and Passwords: (Note: CPM domain emails are associated with all Usernames (i.e. [tsa.1@cpm.org](mailto:tsa.1@cpm.org))

Username	Username	Username	Username	Username	Password
tsa.1	tsa.2	tsa.3	tsa.4	tsa.5	CPMmath123
tsa.6	tsa.7	tsa.8	tsa.9	tsa.10	CPMmath123

Access to these eBooks expires 1/31/2023.

For additional assistance, feel free to contact CPM using the information below.

*Thank you for inquiring about CPM Educational Program!*