

RTI²-A

+

RTI²-B

TIER III

Few 3-5%

In addition to Tier I, interventions are provided...

For students who have not made significant progress in Tier II or who are significantly below grade level. Tier III interventions are more explicit and more intense than Tier II interventions.

For students whose internalizing and/or externalizing behaviors are significantly or chronically impacting the student's success in learning to a degree that Tier II intervention were not effective or sufficiently intensive.

TIER II

Some 10-15%

In addition to Tier I, interventions are provided...

For students who have been identified as "at risk".

For students whose internalizing and/or externalizing behaviors are impacting the student's success in learning.

TIER I

All 80-85%

All students receive...

Research-based, high-quality, general education instruction. Universal screening that uses multiple sources of data must occur for all students to inform decisions about interventions, remediation, re-teaching, and enrichment.

A school climate and culture that nurtures and supports the learning of each individual student. Behavior expectations are clearly articulated, modeled, and reinforced. Universal screening for internalizing and externalizing behaviors are used to guide school decision making and planning.

ESSENTIAL COMPONENTS
FOR ALL TIERS

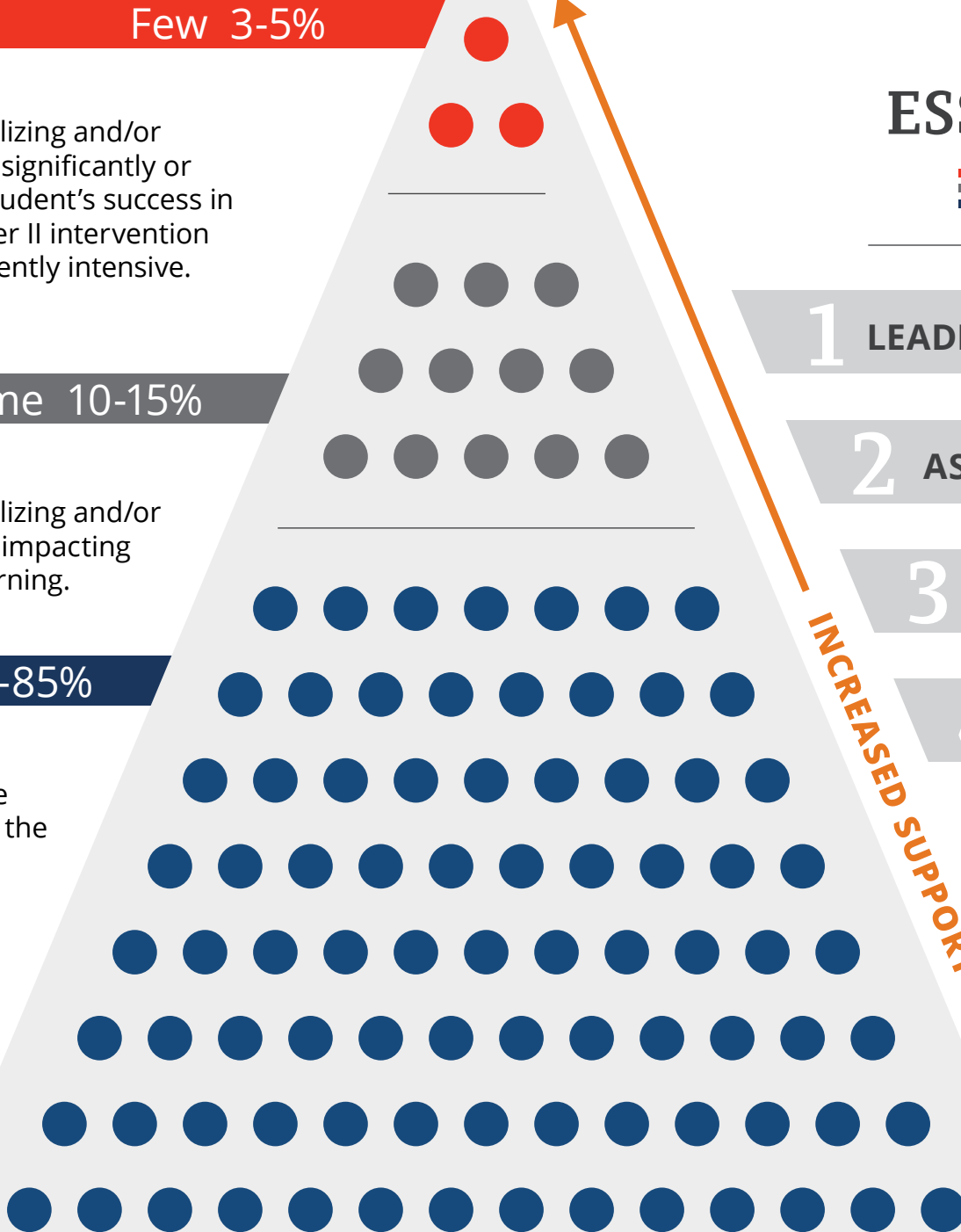
1 LEADERSHIP

2 ASSESSMENT

3 DATA-BASED DECISION MAKING

4 INSTRUCTION AND INTERVENTION

INCREASED SUPPORT FOR STUDENTS



NOTE: Markers are representative of tier ranges and may have some variance.