

TB_SE01. To what extent do you agree or disagree with the following statements? Please skip any question that is not applicable to your context.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. I have adequate time to provide individualized instruction to the students that I teach.	1	2	3	4
b. I know exactly what is expected of me.	1	2	3	4
c. My role and responsibilities are understood by other members of the school community.	1	2	3	4
d. I am confident that I can help my students reach their IEP goals.	1	2	3	4
e. I receive feedback on my instructional practice.	1	2	3	4
f. Overall, I am supporting students with disabilities in a general education environment.	1	2	3	4
g. My administrator observes me in a way that is fair to my instructional context.	1	2	3	4
h. I am able to develop instructionally appropriate IEPs for students at this school.	1	2	3	4

TB_SE02. Which of the following structures do you primarily use to support inclusion of students with disabilities in a general education environment at your school? (Select one option)

- a. We primarily use paraprofessionals to support students with disabilities in general education environments.
- b. We primarily use co-teaching models to support students with disabilities in general education environments.
- c. We primarily provide extra training and resources for general education teachers who support students with disabilities.
- d. We primarily educate students with disabilities outside of the general education classroom.

TB_SE03. To how many students do you provide special education support? _____

TB_SE04. To what extent do you agree or disagree that you have the tools necessary to assess student skill deficits in the following areas? Please skip any component that you do not teach.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. Reading	1	2	3	4
b. Math	1	2	3	4
c. Behavior	1	2	3	4

TB_SE05. To what extent do you agree or disagree with the following statements?

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. School leadership provides support with special education policies and procedures.	1	2	3	4
b. School leadership supports the academic instruction of students with disabilities.	1	2	3	4
c. School leadership supports the behavioral needs of students with disabilities.	1	2	3	4
d. My school has a supportive culture promoting shared responsibility for the achievement of students with disabilities.	1	2	3	4
e. My school provides appropriate materials and tools to serve students with disabilities (e.g., curricula, activities, technology, modified texts).	1	2	3	4