

AB\_PR01. During the current school year, how often are each of the following types of parent meetings conducted virtually?

	Never or almost never	Sometimes	Frequently	Most or all of the time
a. Formal parent teacher conferences	1	2	3	4
b. Informal (off-cycle) parent-teacher meetings	1	2	3	4
c. Meetings to discuss student behavior/discipline	1	2	3	4
d. IEP-related meetings	1	2	3	4

AB\_PR02. During the current school year, how often are the following staff interactions conducted virtually?

	Never or almost never	Sometimes	Frequently	Most or all of the time
a. Staff meetings with teachers in your building	1	2	3	4
b. Meetings you have with central office staff	1	2	3	4
c. Meetings you have with administrators from other buildings	1	2	3	4
d. Interviews with prospective teachers (or other staff candidates)	1	2	3	4

AB\_PR03. Please indicate the extent to which you agree or disagree with the following statements regarding the administrator evaluation process during this school year (2023-24).

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. The processes used to conduct my administrator evaluation are fair to me. (Select one option)	1	2	3	4
b. I receive specific suggestions for professional learning that are tailored to my needs. (Select one option)	1	2	3	4
c. Feedback from my evaluation influences the professional learning activities in which I participate. (Select one option)	1	2	3	4
d. I received useful feedback as a result of the administrator evaluation process. (Select one option)	1	2	3	4
e. Overall, I am satisfied with Tennessee’s administrator evaluation process. (Select one option)	1	2	3	4

AB\_PR04. Please answer the following questions concerning school funding in your district.

	Strongly Disagree	Disagree	Agree	Strongly Agree	I'm not sure
a. I am aware of Tennessee's new funding formula, the <i>Tennessee Investment in Student Achievement (TISA)</i> Formula.	1	2	3	4	5
b. My district has communicated to staff about the new TISA formula.	1	2	3	4	5
c. I feel that my school is currently receiving sufficient funding for our needs.	1	2	3	4	5

AB\_PR05. How much influence do you have on how your school budget is spent?

- a. No influence
- b. Minor influence
- c. Moderate influence
- d. Major influence
- e. Not applicable

AB\_PR06. To what extent has your school financial resources changed in 2023-24 compared to 2022-23?

- a. Fewer Resources
- b. About the same
- c. More resources
- d. Not sure

AB\_PR07. Have you received school finance and budgetary training from your district?

- a. No
- b. Yes, but it was not very helpful
- c. Yes, and it was somewhat helpful
- d. Yes, and it was very helpful

AB\_PR08. **[If previous not =a]** Would you describe your finance and budgetary training focused more on compliance or how to use dollars to impact student achievement?

- a. More focused on compliance than using dollars to impact student achievement
- b. Equally focused on compliance and using dollars to impact student achievement
- c. More focused on using dollars to impact student achievement than compliance

AB\_PR09. Think about the technical aspects of budgeting and financial oversight for your school. What major challenges are you experiencing?

- a. No challenges
- b. Long-term planning and forecasting
- c. Managing spending through the year
- d. Aligning spending with academic goals
- e. Lack of autonomy to make budget decisions

- f. District, state, or federal reporting requirements
- g. Software/tools for budgeting are inadequate
- h. Other, please specify

AB\_PR10. What is your school’s current letter grade?

- a. A
- b. B
- c. C
- d. D
- e. F
- f. My school is not eligible for a letter grade.
- g. I’m not sure.

AB\_PR11. [Of previous = a-e above] My school’s current letter grade accurately reflects its performance.

- a. Strongly Disagree
- b. Disagree
- c. Agree
- d. Strongly Agree

AB\_PR12. How has your school communicated with parents about your school’s letter grade? Select all that Apply.

- a. Discussed at open house night
- b. Sent information in a routine newsletter
- c. Sent information in an email or note specifically on the topic of the A-F grade
- d. Automated phone call
- e. Posted on our school’s website/social media

AB\_PR13. Please indicate your level of agreement with each of the following statements.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. The school letter grades provide a clear way for families to differentiate school performance.	1	2	3	4
b. I understand how my school’s letter grade is calculated.	1	2	3	4

AB\_PR14. How has your school’s letter grade impacted staff morale? [Open Ended]

AB\_PR15. [D&F Schools Only] You previously indicated that your school’s current letter grade is a D or F. What meaningful support, if any, has been provided to help increase your school’s grade? [open ended]

AB\_PR16. [D&F Schools Only] What meaningful support do you believe would help raise your school’s grades?