

TM_P01. Which content areas do you teach? (Select all that apply).

- a. ELA
- b. Math
- c. Science
- d. Social Studies
- e. CTE
- f. None of these

TM_P02. [\[Linked to TM_P01\]](#) Please indicate the extent to which you agree or disagree with the following statements about the curricular materials provided by your district.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. My district provides me with the MATHEMATICS curricular materials (e.g., textbooks, workbooks, activities, assessments) necessary to be successful. (Select one option.)	1	2	3	4
b. My district provides me with the ENGLISH/LANGUAGE ARTS curricular materials (e.g., textbooks, workbooks, activities, assessments) necessary to be successful. (Select one option.)	1	2	3	4
c. My district provides me with the SCIENCE curricular materials (e.g., textbooks, workbooks, activities, assessments) necessary to be successful. (Select one option.)	1	2	3	4
d. My district provides me with the SOCIAL STUDIES curricular materials (e.g., textbooks, workbooks, activities, assessments) necessary to be successful. (Select one option.)	1	2	3	4
e. My district provides me with the CTE curricular materials (e.g., textbooks, workbooks, activities, assessments) necessary to be successful. (Select one option.)	1	2	3	4
f. [only for h] My district provides me with the curricular materials (e.g., textbooks, workbooks, activities, assessments) necessary to be successful. (Select one option.)	1	2	3	4

Instructions Box

The following questions ask about the professional learning opportunities you had from this past summer (2020) to this point in the school year. Lessons from previous engagement with teachers suggest that professional learning mostly occurs through one of the following three types of pathways:

Formal professional development opportunities, such as

- Workshops
- Webinars
- Conferences
- Graduate or continuing education classes

Individual support through one-on-one mentoring, coaching, or partnerships, such as

- Mentoring (as mentor or mentee)
- Working with an instructional coach, administrator, or teacher leader
- Peer observation and feedback

Collaborative activities with a group of other teachers, such as

- Professional learning communities (PLCs) with grade level or subject area team
- Collaborative planning on curriculum, materials, or specific lessons
- Working together on classroom management or discipline issues

TM_P03. *Since summer 2020, about how much time have you spent engaging in the following types of professional learning?

	None this year	1-10 hours	11-20 hours	21-40 hours	More than 40 hours
a. Formal professional development opportunities (e.g., workshops, webinars, conferences, or classes) (Select one option)	1	2	3	4	5
b. Individual support through one-on-one mentoring, coaching, or partnerships (Select one option)	1	2	3	4	5
c. Collaborative activities with a group of other teachers (e.g., PLCs, grade level teams) (Select one option)	1	2	3	4	5

WORKSHOP QUESTIONS

[Teachers will skip this set of questions if TM_P04a = "None this year"]

For the below question, think about any formal professional development sessions you attended (e.g., workshops, webinars, seminars, conferences, or classes) during this school year (2020-21, including summer 2020).

TM_P04. During the current school year, how often did you participate in the following types of professional development?

	Not this year	Once or Twice a Semester	About Once a Month	Two or Three Times a Month	Once a Week or More
a. Whole-district professional development sessions (i.e., most or all teachers in my district participated) (Select one option)	1	2	3	4	5
b. Whole-school professional development sessions (i.e., most or all teachers in my school participated) (Select one option)	1	2	3	4	5
c. Professional development sessions for my grade-level or subject-area team (Select one option)	1	2	3	4	5
d. Professional development sessions or trainings that I selected (e.g., elective professional development, online trainings, conferences, graduate or continuing coursework) (Select one option)	1	2	3	4	5

ONE-ON-ONE RELATIONSHIPS

[Teachers will skip these questions if TM_P04b= "None this year"]

We would now like to ask you about any individual support through one-on-one mentorship or partnerships you participated in during this year (e.g., mentoring, coaching, peer-to-peer observation/partnership, or working with an administrator or instructional leader).

TM_P05. *During the current year, how often have you met with another educator to participate in the following types of one-on-one professional relationships?

	Not this year	Once or Twice a Semester	About Once a Month	Two or Three Times a Month	Once a Week or More
a. Mentoring program (as mentor or mentee) (Select one option)	1	2	3	4	5
b. Peer observation/feedback program in which teachers observe and provide feedback to each other (Select one option)	1	2	3	4	5
c. An informal partnership in which I sought out another teacher to work on an instructional issue (Select one option)	1	2	3	4	5

d. Working with an instructional coach, administrator, or teacher leader to improve my teaching (Select one option)	1	2	3	4	5
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TM_P06. (Taken if TM_P06a is not "Not this year") Which of the following best describes your role in the mentoring program?

- a. I participated as a mentee because I am new to teaching or new to my school.
- b. I participated as a mentee because of a teacher improvement plan.
- c. I participated as a mentor.
- d. Other: _____

TM_P07. (Taken if TM_P06d is not "Not this year") Who have you primarily worked with this year to improve your teaching? (Select one option)

- a. Administrator in my school (e.g., principal, assistant principal)
- b. Instructional coach in my school (e.g., literacy or math coach)
- c. Another teacher in my school (e.g., veteran teacher, department chair, team leader)
- d. Support staff from my district (e.g., district coach, content coordinator)
- e. Other: _____

TEACHER COLLABORATION QUESTIONS

[Teachers will skip this set of questions if TM_P04c = "None this year"]

The following question pertains to any collaborative activities with a group of other teachers that you have participated in during this year. (e.g., professional learning communities, common curricular planning).

TM_P08. During the current year, how often did you participate in each type of collaborative activity?

	Not this Year	Once or Twice A Semester	About Once a Month	Two or Three Times a Month	Once a Week or More
a. Work with a grade level team (e.g., fourth grade team or ninth grade academy) (Select one option)	1	2	3	4	5
b. Work with a subject area team (e.g., science department or literacy PLC) (Select one option)	1	2	3	4	5
c. Review student assessment data to make instructional decisions (Select one option)	1	2	3	4	5
d. Plan a lesson with other teachers (Select one option)	1	2	3	4	5
e. Provide or receive feedback about instructional practices or activities	1	2	3	4	5

f. Observe another teacher’s classroom to get ideas for instruction or to offer feedback (Select one option)	1	2	3	4	5
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The following go to all teachers in the module.

The next few questions ask more generally about your development as a teacher.

TM_P09. Think about your GREATEST NEEDS for professional development .Which of the options below would be most useful to you to receive additional professional development? (Select up to two) [RANDOMIZE]

- a. General instructional practices (e.g., differentiation, questioning)
- b. Content-specific instructional strategies
- c. Using the curriculum provided for my classes
- d. Addressing students’ socio-emotional development needs
- e. Working with students from diverse ethnic/cultural backgrounds
- f. Meeting the needs of all learners (e.g., English learners and students with disabilities)
- g. Addressing student behavioral issues
- h. Using technology and tools for virtual learning

TM_P10. For each of the following, how would you compare professional learning this year (2020-21) to your experiences in past years?

	Much less than previous years	Somewhat less than previous years	About the same as previous years	Somewhat more than previous years	Much more than previous years	N/A or I am a first year teacher
a. The amount of time scheduled for instructional planning.	1	2	3	4	5	6
b. Collaboration with colleagues in my school.	1	2	3	4	5	6
c. Collaboration with colleagues in other schools.	1	2	3	4	5	6
d. Professional development focused on curriculum and/or instruction.	1	2	3	4	5	6
e. Professional development focused on social and emotional needs of students	1	2	3	4	5	6
f. Professional development focused on technology or virtual tools for teaching.	1	2	3	4	5	6

TM_P11. Please indicate the extent to which you agree or disagree with the following statements regarding your school.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. I feel like I belong at this school.	1	2	3	4
b. I am treated with respect at this school.	1	2	3	4
c. I feel like other teachers at this school care about me.	1	2	3	4

TM_P12. Thinking about the current school year (2020-21), how often do you think your school’s leadership engages in each of the following practices?

	Almost Never	About Once per Semester	About Once per Month	Several Times per Month	Not Applicable
a. Takes steps to learn more about the cultures and backgrounds that students in the school represent	1	2	3	4	5
b. Examines the school’s data for evidence that my school treats students from different groups equitably	1	2	3	4	5
c. Works with teachers on teaching approaches that respond to the needs of a diverse range of students	1	2	3	4	5
d. Examines the school’s disciplinary strategies to ensure the school is producing good outcomes for students from different backgrounds	1	2	3	4	5
e. Takes steps aimed specifically at ensuring that the school communicates effectively with parents from diverse groups	1	2	3	4	5
f. Creates or promotes professional learning opportunities for teachers on cultural responsiveness	1	2	3	4	5
g. Talks about inclusivity	1	2	3	4	5
h. Personally connects with families of different backgrounds	1	2	3	4	5