New COVID-19 Closure Questions Added to the 2020 TES, April 6th

Teacher Questions

TC_30. From what sources have you received the most beneficial support/resources as you have attempted to engage with your students during the COVID-19 school closure? (If you have not been able to engage with your students then please skip this question) (Select up to two)

a. School-based guidance/resources
b. District guidance/resources
c. State resources and toolkits
d. Resources from colleagues from my school
e. Other educators who I personally know from outside my school
f. General online resources that I have sought out myself (e.g., Khan Academy, Coursera, iTunesU)

TC_31. What are your biggest concerns about how the extended school closures from COVID-19 have impacted your students? (Select up to three) [RANDOMIZE]

a. Students missing instructional time
b. Supporting my students through grief and trauma related to COVID-19
c. Maintaining and building relationships with students in spite of distance and uncertainty
d. Students missing crucial services/supports when schools are closed (free/reduced meals, counseling, etc.)
e. Adapting my curriculum for at home or e-learning
f. Barriers preventing my students from accessing e-learning (e.g., lack of internet access, technology problems)
g. Barriers preventing me from providing e-learning (e.g., lack of internet access, technology problems)
h. Long-term economic impacts for myself and my students

TC_32. We are interested in what steps teachers have attempted to take to engage with their students while their school is closed. Which of the following have you attempted since your school closed due to COVID-19?

[If you teach more than one class section or period, respond with what is happening for your typical class section.]

	Have not attempted and am not currently planning to do so	Have not attempted yet but am planning to do so	Interested in doing, but barriers have prevented me from doing so	Have done this once or a few times	Have done this regularly
a. Sent <u>physical</u> learning resources home (e.g., homework packet picked up at school)	1	2	3	4	5
b. Sent <u>electronic</u> learning resources via student/parent emails	1	2	3	4	5
c. Held virtual class(es) with my entire classroom (e.g., via Google Classroom, Zoom)	1	2	3	4	5
d. Held virtual tutoring sessions with small groups or one-on-one	1	2	3	4	5

TC_33. What supports would be <u>most helpful</u> to either provide effective distance learning for your students or improve on the distance learning that is currently occurring? (Select up to two)

   a. Improved physical learning resources to send home (e.g., homework packets)
   b. Access to printing services to create regular packet-based resources
   c. Better internet access for me
   d. Better internet access for my students
   e. Access for students to a reliable home computer or suitable device (e.g., laptop, Chromebook, tablet)
   f. Access for me to a reliable home computer or suitable device (e.g., laptop, Chromebook, tablet)
   g. Digital platforms that provide regular content
   h. Virtual training resources for teachers on effective digital distance learning strategies (e.g., YouTube videos, step-by-step instructions)
   i. Models of digital classroom practices
   j. Ready-made lessons that I can deliver through video, virtual conferencing (e.g., Zoom)

<mark>Take the next question if TC_32c = 3 or 4 (teacher has tried virtual classroom)</mark>

TC_34. What are the biggest challenges you have experienced when utilizing a virtual classroom? (Select up to 2) [RANDOMIZE]

a. Finding instructional plans and materials that work well in a virtual classroom
b. Facilitating student participation in class activities
c. Facilitating student-to-student interaction
d. Lack of technology training for e-learning tools
e. Consistent internet access for me
f. Lack of technology training for students
g. Lack of internet access for students
h. Student attendance

TC_35. [Open response] What additional resources do you need to feel more supported and to better support your students at this time?

Administrator Questions

1) How would you rate the communications from the following during these COVID-19 related changes?

	Poor	Fair	Good	Excellent	Not Applicable
a. From your district's leadership	1	2	3	4	5
b. From the Tennessee Department of Education	1	2	3	4	5

2) What are your biggest concerns about COVID-19 and your students? (Select up to two) [RANDOMIZE]

   a. Students missing instruction time
   b. Adapting my school's curriculum for at home or e-learning
   c. Students missing crucial services/supports when schools are closed (free/reduced meals, counseling, etc.)
   d. Supporting my students through grief and trauma related to COVID-19
   e. The long-term economic impacts for myself and my students

3) What supports would be <u>most helpful</u> to either provide effective distance learning for your students or improve on the distance learning that is currently occurring? (Select up to two)

   a. Improved physical learning resources to send home (e.g., homework packets)
   b. Access for teachers to printing services to create regular packet-based resources
   c. Better internet access for teachers
   d. Better internet access for students
   e. Access for students to a reliable home computer or suitable device (e.g., laptop, Chromebook, tablet
   f. Access for teachers to a reliable home computer or suitable device (e.g., laptop, Chromebook, tablet
   g. Digital Platforms that provide regular content
   h. Virtua Training resources for teachers on effective digital distance learning strategies (e.g., YouTube videos, step-by-step instructions)
   i. Models of digital classroom practices
   j. Ready-made lessons that teachers can deliver through video, virtual conferencing (e.g., Zoom)

4) Since your school closed due to COVID-19, about how much communication has there been from your district leadership?

a. None or very little
b. Occasional
c. Regular

5) [Open response] What additional resources do you need to feel more supported and to better support your students at this time?