

Meeting Takeaways and Recommendations

Regional Collectives Subcommittee

1. GENERAL INFORMATION

Date:	January 19, 2022	Time:	11:30 am CST – 12:30 pm CST
Location:	Microsoft TEAMS		
Chair:	Chairs: Nancy Dishner Scott Niswonger Vice Chair: Ben Torres		
Members in Attendance:	<ul style="list-style-type: none">• Nancy Dishner Scott Niswonger• Dale Lynch• JC Bowman• Beth Brown• Ben Torres• Jayne Simmons• Sarah Morgan• Tara Scarlett• Teresa Sloyan• Ken Yager• Pat Marsh <p><i>*Member names in bold indicate those present for this meeting.</i></p>		

2. DIRECTIONS

Topic

Please list finalize any recommendations you have. Continue to name the level of prioritization for each. Please also consider the draft initial framework in your discussions. Subcommittees may choose to edit their document from last meeting in lieu of this document.

Next, please consider policy questions outlined in this document. Subcommittees may provide more policy ideas or considerations as well. This meeting and next meeting will include this work.

Subcommittee Supports and Services Prioritization

	SUBCOMMITTEE FEEDBACK AND REFLECTIONS
BASE	<ul style="list-style-type: none"> • SROs • PD for educators
WEIGHT	<ul style="list-style-type: none"> •
DIRECT FUNDING	<ul style="list-style-type: none"> • Metrics attached to tutoring to monitor impact
OUTCOMES	<ul style="list-style-type: none"> • Data source should be based on definition of 'literacy'.

Qs/Requests:

- Request for 'formula'
- How much money is currently outside of our current BEP that will now roll into the new formula?
- Base: Does 'educator salaries' include administrators?
- Base: What does 'district-specific needs' entail?
- Base: What does 'counselor' and 'needs-based supports' entail?
- Weight: Charter Schools
 - 'Support in classroom services and resources for students' - Is this double dipping?

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- Is there already a pile of money outside of BEP that will now be in addition to?
- Is there a reason other states have not included charter in their formulas?
- Weight: Are we talking about just qualified 504 dyslexia or does this include those students that exhibit dyslexic characteristics? Does the department have a way to know which students exhibit characteristics?
- Direct Funding: How does DF work/look logistically?
- Direct Funding: How are we defining 'fast growing' – 1.5-2% now or more/less? Is it currently outside now and will roll into new?
- Direct Funding: Will the need for tutoring decline in the years to come?
- Outcomes: Need a definition of Literacy
- Outcomes: What about numeracy?
- Outcomes: Need to build out the list for 'additional weights' beyond ED. Be careful not to reward schools that perform well already. Avoid exacerbating inequities. Student level.
- Outcomes: How are we supporting students that are attending under-performing schools?

Subcommittee Policy Reflections and Feedback

Policy Idea	Subcommittee Feedback
Policy: Definition of Economically Disadvantaged	Current: Direct Certification Shift to F/R Lunch
Policy: Definition of Concentration of Poverty	Current: Attending a Title I School
Policy: Definition of Sparsity	Current: Students per square mile (federal is 10, but the range is 10-25 students)

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Policy: Teacher Salaries	Question: What, if any, requirements should the formula require on investing new education dollars into existing educator salaries moving forward?
Policy: Teacher Salaries	Question: Are there any other policies for teacher salaries that should be included?
Policy: Tutoring	Question: This is required for students who score at “Below” on the 3 rd grade TCAP beginning SY23-24. Should there be funding included in the formula for this legally required support?
Policy: CTE	Question: Please review the CTE content and provide feedback on how TN may choose to address CTE considerations.
Policy: K-2 Weight	Question from the Steering Committee: How might you consider a K-2 weight or additional investment in the earlier grades?
Policy: Outcomes	Question from the Steering Committee: They would like to see outcomes options for middle school. What outcomes does your subcommittee recommend?
Policy: Outcomes	Question from the Steering Committee: They would like to see other outcomes options for elementary school. What outcomes does your subcommittee recommend?
Policy: Accountability	Question from the Steering Committee: What accountability measures should be included in any new formula proposal, or what ideas do you have?
Policy: Reporting	Question: What information should be included in public reporting for school and for district level financials?
Policy: Funding Year	Question: Should funding reflect the current year or the prior year (as it does now)? For fast-growing districts, it may be beneficial to receive the funds in real time to meet the costs of that year and for declining enrollment districts, it may be harder

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	to adjust budgets in real time. Given that challenge, are there mitigation ideas?
Policy: ADM Shifts	Question: Student enrollment may fluctuate down in a given year (up or down). Should there be any consideration for hold harmless or fixed costs, or should the funding be specific and reflective of the actual enrollment?
Policy: Maintenance of Effort	Question: How should we consider Maintenance of Effort at the local level? (It provides consistent funding but may deter local investment because of the requirement to continue).
Policy: Professional Development and Training	Question: Are there any professional development opportunities or additional supports that should be provided?
Policy	Content
Policy	Content
Policy	Content
Policy	Content
Policy	Content